

Title:Embedding exam preparation in learning activities

Teacher:Esen Sandıraz

School:Amerikan Kültür lisesi /İskenderun

Level:High school 9.grade,12 students

Subjects :English language learning using , PRESENT PERFECT TENSE „geography,, New technologies of Information and Communication

Time:8 hours

Management: whole class ,teamup groups

Aims:

*to integrate videos in curriculum and in projects.

*to use video in the classes for motivating the students

*to make students learn with pleasure .

*to practice the structure ‘’have you ever....?’

*to learn about the culture of cities around the world

*to create a 12 month calender for 2012 using ICT tools (in English)

*to be aware of the landmarks,symbols of the cities of the world.

Aids

NETBOOKS

- Offline: Open Office / Powerpoint / Video(where the hell is Matt?)
- Online: Teamup tool, Google Docs, OneTrueMedia,google search,tricider,slide.com,smilebox, Video link which ‘ll be used from youtube :

<http://www.schooltube.com/video/d50fdaa68cfe700bf8e2/Where-the-Hell-is-Matt>

OTHERS

Projector

Preparation

- *Students' names are added to the teamup..
- *They will be grouped with 4 peers so that they can work on creating a calendar using ICT tools.(each group 'll create a calender)

Procedure:

1-PRE WATCHING:

Teacher gives

- *the Eiffel tower in Paris;
- * the great wall in China ;
- *the statue of Liberty in New York as some of the wellknown landmarks and talks about
- *Half moon Caye :Belize
- *Kangaroos :Australia as some of the symbols..Teacher ask students:

1-What places have they recognized in the video?

2-What place he/she likes best and why?

3-Have you ever/never been to?

2-WHILE WATCHING:

The teacher pauses the video and the students try to write the cities and landmarks 'names .The teacher asks questions using present perfect and try to know if students already be aware of the landmarks and symbols shown in the video

Questions

have you ever been to New York?No,I 've never.....

Have you ever seen a kangaroo?

Have you ever visited?etc..

3-AFTER WATCHING:

a-Teacher gives worksheets about Present perfect tense usage so that the students will be asked and answer the questions about the learning subject.

b-Teacher divides the class into teams..Each team would choose cities from the video ,research their landmarks ,and create a calendar for the class using , Powerpoint ,,OneTrueMedia,kizio.com,smilebox,slide.com.The calendar will feature 12 cities ,each with one landmark.
The students give vote using <https://tricider.com/en/t/> (online brainstorming and voting tool) and try to choose the best calendar .

c- After each lesson, it is my students' homework to create resources based on the topics discussed in class.

Assessment

*students 'll have the opportunity for practising a structure using internet

*students 'll be aware of the landmarks,symbols of the cities of the world.

*They 'll have the opportunity to research in the internet to create a calendar for 2012

*They 'll also learn participation and team collaboration

*thanks to using the internet in the classroom students !!
learn with pleasure

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